

Analysing Intergenerational Influences on Income Poverty and Economic Vulnerability with EU–SILC

Brian Nolan

GINI DISCUSSION PAPER 46 May 2012

GROWING INEQUALITIES' IMPACTS

May 2012 © Brian Nolan, Amsterdam General contact: gini@uva.nl

Bibliograhic Information

Nolan, B. (2012). Analysing Intergenerational Influences on Income Poverty and Economic Vulnerability with EU-SILC. AIAS, GINI Discussion Paper 46

Information may be quoted provided the source is stated accurately and clearly. Reproduction for own/internal use is permitted.

This paper can be downloaded from our website www.gini-research.org.



Analysing Intergenerational Influences on Income Poverty and Economic Vulnerability with EU-SILC

Brian Nolan

University College Dublin School of Applied Social Science

> May 2012 DP 46



Table of contents

ABS	RACT	7
1.	INTRODUCTION	9
2.	EU-SILC Data1	1
3.	Conducting Intergenerational Analysis with EU-SILC	3
4.	Income Poverty, by Parental Social Class and Childhood Economic Circumstances1	5
5.	Economic Vulnerability1	7
6.	Intergenerational Influences on Economic Vulnerability2	1
7.	Multivariate Analysis of Intergenerational Influences on Income Poverty and Economic Vulnerability	3
8.	Conclusions2	5
Refe	RENCES	7
GIN	Discussion Papers	3
Info	rmation on the GINI project	7



Abstract

The EU-SILC 2005 wave includes a special module on inter-generational transmission of poverty. In addition to the standard data relating to income and material deprivation, information relating to parental background and childhood circumstances was collected for all household members aged over 24 and less than 66 at the end of the income reference period. In principle, the module provides an unprecedented opportunity to apply a welfare regime perspective to a comparative European analysis of the relationship between poverty and social exclusion and parental characteristics and childhood economic circumstances. In this paper we seek to exploit such potential. In pursuing this objective, it is necessary to take into account some of the limitations of the data. We do by restricting our attention to a set of countries where data issues seem less extreme. Finally, we compare findings from one dimensional and multidimensional approaches to poverty and social exclusion in order to provide an assessment of the extent to which our analysis of welfare regime variation provides a coherent account of the intergenerational transmission of disadvantage.

Keywords: Poverty, intergenerational transmission, welfare regimes, economic vulnerability.



1. Introduction

The primary goal of inter-generational mobility research has always been to explain how and why social origins influence peoples' life chances. This has naturally placed family attributes at centre stage. The key role of such influences relative to, for example, neighbourhood factors , has been confirmed by recent research. Thus, Solon, Page and Duncan (2000) used the cluster sampling design of the Panel Study of Income Dynamics to estimate both sibling and neighbourhood correlations of years of schooling, and found correlations for the former of around 0.5 whereas their estimates for the latter were as low as 0.1. Raaum, Salvanes and Sorensen (2003) used Norwegian census data and also concluded that neighbourhood correlations are small compared to sibling correlations, for both education and long-run earnings. Without reviewing the wide range of studies involved (on which see, for example, Esping-Andersen, 2004 a, b, D'Addio, 2007), for present purposes the key point is that they suggest that causal mechanisms related to the family are critical in relation to intergenerational mobility.

A major theme of recent research has been the identification of early childhood conditions as fundamental for subsequent outcomes (Carneiro and Heckman, 2003, Waldfogel, 2006). Over the past decade research relating to the role of social institutions has been characterised by an increased emphasis on welfare state effects. Differences in welfare redistribution are well documented but the extent to which they influence intergenerational transmission of outcomes is less well understood (Nolan *et al* 2011). Recent research focuses attention on the manner in which welfare state arrangements may shape early childhood experience through availability of, for example, high-quality preschool programmes (Esping-Andersen, 2009).

Over the past decades, substantial advances have been made in understanding how differences in welfare state institutions underpin significant variation across countries in poverty levels and trends (OECD, 2009). However, while there is substantial evidence that poverty is inherited across generations (Blanden and Gibbons, 2006, Duncan et al 1998 and Corak, 2001), the extensive literature does not provide a ready basis for assessing the processes involved in intergeneration transmission.

Against this background the European Union Statistics of Income and Living Conditions (EU-SILC) 2005 wave appears to offer an outstanding opportunity to explore such issues since it includes a special module on intergenerational transmission of poverty. In addition to the standard data relating to income and material deprivation, information relating to parental background and childhood circumstances was collected for all household members or selected respondents aged over 24 and less than 66 at the end of the income reference period.¹ In principle, the

In register countries (DK, FI, IS, NL, NO, SE, SI), a sample of persons (called selected respondent) are drawn first before selecting their corresponding household. Only the selected respondent is interviewed while household and income variables are collected either through register or through the selected respondent.

module provides an unprecedented opportunity to apply a welfare regime perspective to a comparative European analysis of the relationship between current poverty and social exclusion outcomes and parental characteristics and childhood economic circumstances.

In this paper we seek to exploit the potential of this data by examining the relationship of parental characteristics to measures of income poverty and an indicator of economic vulnerability understood in multidimensional terms. However, in so doing it is necessary to alert readers to significant limitations relating to the data that make up the EU-SILC intergenerational module.

2. EU-SILC Data

Since 2004, the EU-SILC survey has been the reference source for statistics on income and living conditions, and common indicators for social inclusion in the EU. In 2005 the survey was extended to include 25 Member States plus Norway and Iceland. For the purpose of this analysis we use the User Database (UDB) of the EU-SILC 2005 wave and our analysis is conducted at the individual level. The data set covers 26 countries with Malta not included. The sample sizes range from 6,744 cases in Iceland to 47,311 cases in Italy constituting a total sample size of 419,043 individuals. The reference period in relation to the intergenerational module is when the interviewee was a young teenager, between the ages of 12 and 16.

We have found it necessary to exclude a range of countries from our analysis because of either intractable problems in relation to missing values or lack of comparability in relation to the measurement of key variable such as parental education. Further information is available from the authors.

The "class schema" employed in this paper is of a very aggregated and crude nature. The variables available for the parents' generation involve a level of detail that is well below the level for successful implementation of the ESeC(European Socio-economic Classification) or EGP (Erikson-Goldthorpe-Portocarero) procedures. The occupational variable is a 2 digits ISCO-88 and we can derive a "rough" four category social class variable with the following classification:²

ISCO-88	Social class position
11 to 34	Highly skilled non-manual
41 to 52	Lower skilled non-manual
61 to 83	Skilled manual
91 to 93	Elementary occupation

The key independent variables in our analysis are parents' social class and "childhood economic circumstances". The latter is constructed from the answers to a question relating to whether there were financial problems in the household when the interviewee was a young teenager. Possible answers ranged from "never" to "most of the time" and we distinguish those who answered "most of the time" and "often" from all others.³ Our key independent variables are the conventional at risk of poverty (ARP) measures using the "Modified OECD equivalence scale" and a measure of current "economic vulnerability". The latter is derived from a latent class analysis that identifies two clusters with sharply contrasting multidimensional profiles in relation to being "at risk of poverty", being .

² We have explored the use of alternative class schemas in order to ensure that our conclusions are not dependent on the particular categorisation we have employed.

³ Issues of reliability rise in relation to recollection of such information. Random errors will lead our estimates of the impact of this variable to be biased downwards. We have no reason to believe that such error will have a systematic effect on our estimates of differences between welfare regimes.

3. Conducting Intergenerational Analysis with EU-SILC

In what follows we have sought to limit the effect of the data difficulties referred to above by excluding countries with particular problems in relation to missing data and by adopting dominance procedures in relation to both social class and education (Erikson, 1984) by using the information relating to the available partner where it is missing for the other partner. Thus where information is available for both partners we opt for the individual with the superior occupation or educational qualifications but where information is recorded for only one person that determines the parents' status or defines childhood economic circumstances. We have restricted our analysis to a set of ten countries where the missing value levels seem tolerable. The exception involves the UK which has been included in order to ensure that we retain more than one country in the liberal welfare regime cluster despite an unduly high level of missing values in relation to parents' occupation.

Our analysis of the impact of parental social class and childhood economic circumstances on poverty and economic vulnerability will includ the following countries: Denmark, Finland, Austria, France, United Kingdom, Ireland, Italy, Spain, Estonia and Slovakia.

In line with our concern with the manner in which welfares states mediate the impact of intergenerational transmission we have allocated countries to the following welfare regimes.

- Denmark and Finland constitute examples of the *social democratic regime* which assigns the welfare state a
 substantial redistributive role. A high level of employment flexibility is combined with high security in the form
 of generous social welfare and unemployment benefits to guarantee adequate economic resources independently
 of market or familial reliance.
- Austria and France provide examples of the *corporatist regime* which involves less emphasis on redistribution and views welfare primarily as a mediator of group-based mutual aid and risk pooling, with rights to benefits depending on being already inserted in the labour market. Relatively strict employment protection legislation (EP) policies are aimed at protecting established inside workers.
- The UK and Ireland are treated as members of the *liberal regime* which acknowledges the primacy of the market and confines the state to a residual welfare role, social benefits typically being subject to a means test and targeted on those failing in the market. These countries exhibit levels of flexibility coupled with limited measures to actively sustain employment.⁴

Brian Nolan

⁴ Although the latter is less true of Ireland.

- Italy and Spain are members of the *southern European regime* which is distinguished by the crucial role of family support systems. Labour market policies are poorly developed and selective. The benefit system is uneven and minimalist in nature and lacks a guaranteed minimum income provision.
- Alber *et al* (2007) and Juhász (2006) note the difficulties involved in categorising the welfare regimes of post-socialist countries, although low levels of spending on social protection and weakness of social rights are common. Bukodi and Róbert (2007) observe that there has been a general increase in employment flexibility with most transition countries displaying a level of labour market flexibility significantly less than the UK but significantly greater than in southern European countries. They distinguish two clusters. The corporatist post-socialist regime comprises the central European countries, with mostly transfer oriented labour market measures and a moderate degree of employment protection. Slovakia is located in this cluster.
- The *post-socialist liberal cluster* comprises the Baltic countries which are characterised by a more flexible labour market, with employers unwilling to abide by legal regulation of the market, and an absence of policies aimed at sustaining employment. Estonia is included in this group.

Income Poverty, by Parental Social Class and Childhood Economic Circumstances

In Table 1 we show the relationship between parental social and being income poor, where the threshold is set at 60% of equivalized income; being deprived in terms of enforced lack of 3+ items on a seven item consumption deprivation index⁵; and being economically stressed which involves a contrast between households that are experiencing difficulty or great difficulty in making ends meet and all others and parental social class. Four class categories are distinguished in relation to parents in the EU-SILC intergenerational module. These comprise the "higher non-manual", the "lower non-manual", the "skilled manual" and "elementary occupations". From Table 1 we can see that the impact of parents' class is relatively weak in Social Democratic countries. In Denmark no systematic pattern emerges while in Finland a gradual increase from 6 to 12 per cent is observed as one move from the higher non-manual class to elementary occupations. In relation to the corporatist countries, France displays a rather similar profile to Finland while for Austria the contrast is between the elementary occupations with a poverty rate of 15.4% and the remaining categories where the figure ranges between 8 to 10%. For the liberal countries fairly clear patterns of class differentiation emerge. For the UK we observe almost a doubling of the rate across class categories from 8.1 to 15 per cent. For Ireland the absolute levels are higher but the differential is somewhat less sharp with the corresponding figures being 12.4 and 19.8 per cent. Class differentials are more accentuated for the Southern European countries, although very little differentiation is observed within the non-manual stratum. For Italy we see that the poverty rate increases from 9.2 to 25.1 per cent as one descends the class hierarchy. The corresponding figures for Spain are 11.3 and 20.6 per cent. The pattern for Slovakia is not dissimilar to that found for the earlier corporatist examples with the poverty rate ranging from a low of 9.6 per cent to a high of 14.8 per cent. For Estonia, which constitutes an example of the post-socialist liberal cluster, a rather sharper pattern of class differentiation is observed with the poverty rate rising steadily from 9.9 per cent for the higher non-manual class to 22.6 per cent for the elementary occupations group.

For consumption, with the exception of Denmark, we observe a more uniform and sharper pattern of variation by parental social class. At the higher end of the spectrum we observe disparity ratios of between 2.9 and 2.6 for Estonia, Italy and Ireland for the comparison involving the highest and lowest parental social classes. Excluding Denmark, the figures for the remaining countries range between 1.9 and 1.4.

⁵ This threshold comes very close to that which would identify the same number of people as are located with an EU-wide 'at risk of poverty' measure set at 60% of median income. In that sense it can be setting an EU deprivation threshold. This approach differs from some earlier attempts to measure economic vulnerability that have employed an entirely relative measure of deprivation.

For economic stress we again observe a weak pattern of differentiation for both the social democratic and corporatist counties. However, with the exception, with the exception of Slovakia, we observe significant class differentials for all the remaining countries. On the UK, Ireland, Spain and Estonia the rate of economic stress approximately doubles as one moves from the highest to the lowest social class of origin. For Italy it increases close to threefold.

In Table 2 we show the impact of childhood economic circumstances for income. In every case income poverty is higher for those who had difficult childhood circumstances. However, in most cases the effects are modest. In Denmark and Finland the number poor rises from 8 to 10 per cent and in Austria and France from 9/10 per cent to 13 per cent. The UK is similar to the foregoing countries but with higher levels observed for both groups as reflected in poverty rates of 13.5 and 16.4 per cent. For Ireland, on the other hand, the impact of childhood economic circumstances is more dramatic with the poverty rate more than doubling from 12.9 to 26.8 per cent. Among the Southern European countries, Italy resembles Ireland with rates of 12.2 and 20.4 per cent while Spain occupies an intermediate position. Among the post-socialist countries Estonia resembles Spain while by far the weakest impact is observed for the Slovakia.

For consumption, apart from Slovakia, we observe clear effects of childhood economic circumstances for each country, By far the highest disparity ration of 3.4 is observed for Ireland. The weak effects of 1.3 and 1.6 respectively are associated with Estonia and Slovakia; consistent with the scale of intergenerational change observed in these societies. With the exception of the UK, the values for the remaining counties lie in the range 1.8 to 2.4

For economic stress the impact of childhood economic circumstances is substantially greater than for income poverty. With the exception of Slovakia which represents, something of a deviant case, in very case difficult childhood economic circumstances are associated with higher current levels of economic stress.

Overall we can see that intergenerational factors tend to have their weakest influence on income poverty in social democratic countries and their greatest consequences for members of liberal and Southern European welfare regimes. The disparity ranges from 2.6 in Ireland to 1.4 in Estonia.

5. Economic Vulnerability

Brian Nolan

At point we wish extend our analysis by incorporation our three outcome indicators into a multidimensional apparoach, A number of related debates have focused attention on the limitations of relative poverty measures based solely on a national income. The first relates to the relative merits of uni-dimensional approaches focusing on income poverty versus approaches that attempt to capture the multidimensional nature of social exclusion (Nolan and Whelan, 2007). The second relates to increasing concern that the enlargement of the European Union has exacerbated the limitations of focusing on income poverty measures, defined in purely national terms. This approach is seen to produce results that are counterintuitive and at odds with our knowledge of variation across the EU in terms of objective living conditions and subjective feelings of deprivation (Fahey, 2007). The final issue relates to whether social class differentials in poverty and social exclusion continue to play an important role and the extent to which the answers to this question are influenced by the choice of dependent variables (Beck, 2007, Goldthorpe, 2007, Whelan and Maître, 2008b).

Such considerations have led authors such as Fahey (2007), to argue for the development of an EU-wide poverty line alongside national measures. However, recent efforts in this direction suggest that, while the latter may fail to capture cross-national or welfare regimes differences, conversely the former have difficulty in appropriately capturing socio-economic differences.⁶ If we are to seek alternatives or complements to conventional income poverty measures, it would seem desirable to develop indicators that can capture adequately both between country/ welfare regime variation in social exclusion and within country/regime socio-economic variation. Making use of latent class analysis procedures we develop a multidimensional approach to the measurement of social exclusion. In particular, we focus on identifying individuals that we characterise as 'economically vulnerable'.⁷

In applying latent class analysis, each of our indicators is taken as an imperfect measure of economic vulnerability. Our income poverty variable has four categories distinguishing between those below 50 per cent of median income, between 50-60 per cent and 60- 70 per cent and above 70 per cent. Our results will be reported in terms of the conditional probabilities of being below each of the three median income lines. Our deprivation outcome reports the conditional probability of experiencing an enforced lack of 3+ items on a seven item consumption dep-

⁶ See Whelan and Maître (2008a).

⁷ Earlier implementations of this approach include Whelan and Maître (2005a & b). The current approach adds these early efforts in terms of the choice of indicators and in taking advantage of the opportunities offered by EU-SILC to develop a European wide analysis based on adequate national samples.

rivation index. ⁸ Finally the economic stress variable involves a dichotomy between those in households that are experiencing difficulty or great difficulty in making ends meet and all others.

⁸ This threshold comes very close to that which would identify the same number of people as are located with an EU-wide 'at risk of poverty' measure set at 60% of median income. In that sense it can be setting an EU deprivation threshold. This approach differs from some earlier attempts to measure economic vulnerability that have employed an entirely relative measure of deprivation.

Our objective is to identify groups who are vulnerable to economic exclusion in being distinctive in their risk of falling below a critical resource levels, being exposed to consumption deprivation and experiencing subjective economic stress. Following Chambers (1989), we can define vulnerability as not necessarily involving current deprivation but rather insecurity and exposure to risk and shock. It can be seen as implicitly involving a multidimensional and dynamic perspective that is consistent with the notion of social exclusion as a process rather than simply an outcome.

As Moisio (2004) notes, implicit in the notion of multi-dimensional measurement of exclusion is the assumption that there is no one 'true' indicator of the underlying concept. Instead we have a sample of indicators that tap different aspects of a complex phenomenon. We need a measurement model that enables us to understand the manner in which our indicators are related to the underlying concept. In this paper we make use of latent class modeling to achieve this objective. The basic idea is long established and very simple (Lazarsfeld and Henry 1968).⁹ The associations between a set of categorical variables, regarded as indicators of an unobserved typology, are presumed to be accounted for by membership of a small number of latent classes. Latent class analysis assumes that each individual is a member of only one of N latent classes and that, conditional on latent class membership, the manifest variables are mutually independent of each others. Conditional independence is a version of the familiar idea that the correlation between two variables may be a result of their common dependence on a third variable. The logic is identical but explanatory variable is unobserved and must be identified statistically.

In Table 3 we display the results for model fit, size of the vulnerable class and conditional probabilities. Given large sample sizes, any particularly parsimonious model is unlikely to fit the data. Nevertheless, the latent class model does remarkably well across all six welfare regimes in accounting for the patterns of association between the income, deprivation and economic stress indicators. The size of the G^2 for the independence model provides one benchmark against which to assess the fit of the latent class model. The value ranges from 6.20 in Austria to 179.9 in Italy. One useful indicator of goodness of fit is the reduction in the G^2 for the independence model. This ranges from 98.1% in Estonia to 99.7% in Austria. The index of dissimilarity or the proportion of cases misclassified goes from a high of 0.033 in Estonia to a low of 0.005 in Austria with the figure for seven of the ten countries being below 0.020.

A systematic pattern of variation in the size of the vulnerable class is observed across welfare regimes. The lowest level of 11.1 per cent is observed in Denmark while the figure for the other member of this regime Finland reaches 15.1 per cent. For the corporatist regimes the figures are 11.2 and 18.3 per cent for Austria and France respectively. For the liberal regime the figure goes from 18.5 per cent in UK to 23.9 per cent in Ireland. A similar

⁹ For a more detailed discussion of the procedure see Mc Cutcheon and Mills (1998)

pattern is observed for the Southern European countries where the figure goes from 23.8 per cent in Spain to 24.8 per cent in Italy. The figure rises to 28.2 for Slovakia. A lower figure of 24.9 per cent is found for Estonia which earlier work has shown to occupy a particularly favourable position within the post-socialist liberal cluster. On average we find that the Social Democratic countries occupy the most favourable situation while the post-socialist countries are at the other extreme.

Focusing on the multidimensional patterns differentiating the vulnerable and non-vulnerable we find that the discriminatory power of income poverty is relatively similar across countries. The conditional probability of income poverty at the 50% line, given that one is the non-vulnerable class, ranges from 0.028 in Finland to 0.084 in Spain and in 7 of the 10 cases it is at or below 0.05. Among the vulnerable class the poverty rate goes from 0.153 in Denmark to 0.342 in Italy. While income poverty systematically distinguishes between the vulnerable and non-vulnerable classes with the differential ranging from three to seven to one, as will become apparent, it is the least potent of the elements making up the vulnerability profile.

For the non-vulnerable class, variation across countries in levels of economic stress is modest with the figure running from 0.012 in Estonia to 0.173 in Italy. For the vulnerable class stress levels run from 0.456 in Finland to 0.870 in Italy.

While substantial patterns of differentiation are observed in relation to economic stress, the most powerful discriminating factor in relation to economic vulnerability is consumption deprivation. Among the non-vulnerable class, with the exception of the post-socialist countries, deprivation levels are close to zero with the highest conditional probability of 0.020 being reported for the UK. Among the vulnerable the lowest conditional probability of 0.562 is observed for Spain it rises to 0.871 and 0.908 for Estonia and Slovakia respectively.



6. Intergenerational Influences on Economic Vulnerability

In Table 4 we set out the relationship between parental social class and economic vulnerability. As with income poverty, for Denmark we find no systematic relationship with vulnerability being equally distributed across parental class categories. In contrast for Finland where vulnerability rates for the non-manual classes are approximately 9 per cent, they then rise for the manual classes and peak at 14.1 per cent for the elementary occupations group. A comparable pattern is found for Austria. Similarly for France the vulnerability rate rises steadily from 12.6 per cent for the higher non-manual class to 21.5% for the elementary occupations class. Turning to the liberal countries, we find a similar pattern for the UK with respective levels of 10.5 and 16.1 per cent. However, once again the class gradient is rather sharper for Ireland with the level of vulnerability rising from 10.2 per cent to 21.9 per cent as one descends the class hierarchy. Similar, if somewhat sharper, class profiles are observed for the southern European countries. For Italy the level of vulnerability rises gradually from 12.2 to 32.8 per cent while the corresponding figures for Spain are 9.1 and 25.4 per cent. The post-socialist countries patterns are similar to those for the southern European countries with the Estonian figure rising from a low of 10.7 to 26.5 per cent and the corresponding figures for Slovakia being 13.9 and 30 per cent.

In Table 5 we look at the impact of childhood economic circumstances on economic vulnerability. In every case vulnerability levels are higher for those whose families experienced severe financial problems in their childhood "often to most of the time" compared to those who responded "never to occasionally". This is true even in Denmark, where effects up this point have been muted, with the respective figures being 6.6 and 15.4 per cent. For Finland the corresponding figures are 9.9 and 16.3 per cent. For Austria the gap is slightly wider with the relevant figures being 8.0 and 14.3 per cent. For France a sharper pattern of differentiation is observed with the level of vulnerability rising from 13.5 to 23.5 per cent. For the Liberal countries the contrast is sharpest for the UK with respective figures of 12.5 and 18.7 per cent. The impact of childhood economic circumstances is greater in Ireland with the vulnerability level rising from 11.3 to 37.7 per cent. Differentials are slightly less sharp for Italy and Spain with the corresponding figures being approximately 14 and 31 per cent. A further moderation of difference is found for Estonia with vulnerability levels of 15.7 and 24.6 per cent and Slovakia with rates of 18.7 and 26.9 per cent.



7. Multivariate Analysis of Intergenerational Influences on Income Poverty and Economic Vulnerability¹⁰

In Table 6 we report the odds ratios from a set of logistic regressions at the combined impact of parental social class and childhood economic circumstances on income poverty. For social class we find that net effects are relatively weak in the social democratic and corporatist countries where the odds ratios for elementary occupations ranges from 0.479 in Denmark to 1.644 in Slovakia. They are strongest in the Liberal and Southern European countries (excluding Ireland) where it goes from 2.0 in Spain to 2.9 in Italy. The impact in Ireland is somewhat weaker than we might have anticipated which is related to the fact that the net odds ratio for economic circumstances in childhood in Ireland at 2.1 is higher than for any other country.

In Table 7 we look at the corresponding results relating to economic vulnerability. The strongest impact of parental social class is found in the Southern European and post-socialist countries with odds ratio for the contrast between elementary occupations and higher non-manual ranging from 2.4 in Slovakia to 2.8 in Spain. The lowest values are observed for the Social Democratic countries with the respective values for Denmark and Finland being 0.5 and 1.3. For the remaining countries the values lies between 1.5 and 1.6.

The net impact of childhood economic circumstances is generally higher than in the case of income poverty. The impact is particularly high in Ireland with an odds ratio of 3.9 the next highest values are observed in the Southern European countries and Denmark with values between 2.5 and 2.9. By far the weakest effect is observed in Finland.

In Table 8 we look at the cumulative impact of elementary occupation level of parental social class and the family having experienced severe financial problems most of the time or often in childhood, relative to those with professional and managerial origins whose families experienced financial stress rarely or never. We do so for both income poverty and economic vulnerability. Focusing first on income poverty, we find that the largest cumulative impact is observed for Italy where the odds ratio reaches 4.6. For Austria, Ireland, the UK, Spain and Estonia the value ranges between 2.5 and 3.5. Denmark is the only case where the value does not exceed one. Controlling for current social class produces only modest reductions in these ratios.

Turning our attention to economic vulnerability, we can see that the cumulative impact of parental social class and childhood is generally sharper than in the case of income poverty. By far the highest odds ratios are observed for Ireland and the Southern European countries where the value ranges from 6.3 in Ireland to 7.0 in Spain. The

¹⁰ Standards have been calculated to take into account the clustering of individuals within households.

weakest effects are found in the Social Democratic countries and Slovakia where the odds go from 1.5 to 1.7. The

UK and France follow with values of 2.3 and 2.9. For Austria and Estonia the figure rises to just below 4.0.

8. Conclusions

As we have shown, the EU-SILC Intergenerational Module appears to offer an unprecedented opportunity to conduct a comparative analysis of the relationship between current poverty and social exclusion outcomes and parental characteristics and childhood economic circumstances. However, as our analysis reveals, serious problems relating to the scale of missing values and major reservations about the comparability of key variables means that the results of any such analysis must be treated with considerable caution.

We have endeavoured to overcome data difficulties by maximising the use of information for both parents and generally restricting our analysis to countries where such problems are least severe. Even so the situation remains less than satisfactory and our finding must continue to be treated with a considerable degree of circumspection.

The main focus of our analysis was on the manner in which welfare regimes mediate the impact of parental social class and childhood economic circumstances on poverty and economic vulnerability. Employing a four category social class schema we found that intergenerational factors tended to have their weakest influence on income poverty in social democratic countries and their greatest consequences in liberal and southern European welfare regimes.

Our analysis was extended to incorporate a multidimensional perspective by focusing on economic vulnerability. A systematic pattern of variation in the size of the economically vulnerable class was observed by welfare regime with, on average, the socials democratic countries occupying the most favourable position with the post-socialist regimes at the other extreme and intermediate variation being modest. Income poverty is the least discriminatory dimension in relation to economic vulnerability while the sharpest variation is associated with consumption deprivation.

The pattern of variation for vulnerability in relation to both parents' social class and childhood economic circumstances is generally sharper than in the case of income poverty. The weakest differentiation is again found in the social democratic regime. Patterns of differentiation are sharper for the corporatist, liberal and southern European welfare regimes. For the post-socialist regimes clear absolute differences are observed across social classes and, unlike the situation in relation to income poverty, vulnerability levels for all social classes are higher than for the remaining welfare regimes. Economic vulnerability levels are also significantly higher in every welfare regime for those who experienced difficult economic circumstances in childhood.

Our analysis was extended in order to consider the joint impact of parents' class and childhood economic circumstances on income poverty and economic vulnerability. Focusing on net odds ratios we found that the impact of parental social class on income poverty was weak in the social democratic and corporatist countries and strongest for the liberal and southern European countries. For economic vulnerability the net impact of social class is generally higher. This is also true in relation to economic circumstances.

Focusing on the cumulative impact of social class and economic circumstances in childhood we find that in relation to income poverty we observe odds ranging between 4.5 and 2.5 for a number of countries with Denmark being the only case where the value does not exceed one. For economic vulnerability the cumulative impact is much sharper. The lowest values are again observed in the social democratic countries with Ireland and some of the southern European countries being at the other end of the spectrum.

Overall, by attempting to minimise the missing values problems and focusing on a restricted set of variables and countries, we have been able to reveal fairly systematic variation across welfare regimes in the strength of intergenerational influences. This is particularly so in relation to economic vulnerability. However, this should not conceal the real need for a substantial improvement in the quality of data available relating to the comparative impact of intergenerational influences on poverty and social exclusion across European countries.

Brian Nolan

References

- Alber, J., Fahey, T. and Saraceno, C. (2007), "Introduction: EU Enlargement and Quality of Life: The Context and Purpose of the Book', in Alber, J., Fahey, T. and Saraceno, Handbook of Quality of Life in the Enlarged European Union, Oxon: Routledge.
- Beck, U.(2007), 'Beyond Class and Nation: Reframing Social Inequalities in a Globalizing World', The British Journal of Sociology, 58 (4), 679-705.
- Blanden, J and Gibbon, S. (2006), *The Persistence of Poverty across Two Generation: A View from Two Cohort,* Bristol, UK : Policy Press.
- Bukodi, E. and Robert, P. (2007) Occupational Mobility in Europe, European Foundation for the Improvement of Living and Working Conditions, Luxembourg, Office for Official Publications of the European Communities.
- Carnerio, P. and Heckman, J. (2003), 'Human Capital Policy'', in Heckman, J and Krueger, A. (eds) *Inequality in America*, Cambridge, Mass.: MIT Press
- Chambers, R. (1989) 'Vulnerability: How the Poor Cope: Editorial', IDS Bulletin 20: 2.
- Corak, M. (2001), "Are the Kids All Right?: Intergenerational Mobility and Child Well-being in Canada', *Review* of economic Performance and Social Progress, vol 1. Montreal: Institute for Research on Public Poloicy and Centre for the Study of Living standards
- D'Addio, A. C. (2007). "Intergenerational Transmission of Disadvantage: Mobility or Immobility across Generations? A Review of the Evidence for OECD Countries." *Social, Employment and Migration Working Papers* No. 52. Paris: OECD.
- Duncan, G. Yeung, W-J, Brooks-Gunn, J. and and Smith, J. "How Much Does Childhood Poverty Affect the Life chances of Children", *American Sociological Review*, 63,3: 406-23
- Esping-Andersen, G. (2004a). "Unequal Opportunities and the Mechanisms of Social Inheritance." In Generational Income Mobility in North America and Europe, edited by Miles Corak. Cambridge: Cambridge University Press.
- Esping-Andersen, G. (2004b). "Untying the Gordian Knot of Social Inheritance." *Research in Social Stratification* and Mobility 21: 115–39.
- Esping-Andersen, G. (2009), The Incomplete Revolution, Cambridge: Polity Press.
- Erikson, R. (1984). "Social Class of Men, Women and Families", Sociology, Vol. 18, No.4, pp. 500-514.
- Fahey. T. (2007), 'The Case for an EU-wide measure of Poverty', European Sociological Review, 23,1, 35-47.
- Goldthorpe, J. H. (2007), 'Globalisation and Social Class' in H. Goldthorpe, On Sociology Second Edition, Volume One: Critique and Programme, Stanford, Stanford University Press
- Juhász, G. (2006), 'Exporting or Pulling Down? The European Social Model and Eastern Enlargement of the EU', *European Journal of Social Quality*, 6,1: 82-107.
- Lazarsfeld, P. F. and Henry, N. W. (1968). Latent Structure Analysis, Boston: Houghton Mifflin.
- McCutcheon, A. and Mills, A. (1998), 'Categorical Data Analysis; Log-Linear and Latent Class Models, in Scarborough, E. Tannenbauum, E., Research Strategies in the Social Sciences, Oxford, Oxford University Press.
- Moisio, P. (2004) Poverty Dynamics According to Direct, Indirect and Subjective Measures. Modelling Markovian Processes in a discrete time and space with error, STAKES Research Report 145.

- Nolan, B. and Whelan, C.T. (2007), 'On the Multidimensionality of Poverty and Social Exclusion' in Micklewright, J. and Jenkins, S. (eds.) Poverty and Inequality: New Directions, Oxford: Oxford University.
- Nolan, B., Esping-Andersen, G, Whelan, C. T., Maître, B and Wagner, S. (2011), 'The Role of Social Institutions in Intergenerational Mobility', in T. M. Smeeding. Erikson, R. and Jäntti, *Persistence, Privilege and Parenting:* the Comparative Study of Intergenerational Mobility, New York: Russell Sage Foundation

Organisation for economic Development and Cooperation (2009), Growing Unequal, Paris: OECD.

- Raaum, O., Salvanes, K.G. and Sørensen, E. (2003). "The Impact of a Primary School Reform on Educational Stratification: A Norwegian Study of Neighbour and School Mate Correlations." *Swedish Economic Policy Review* 10(2): 143–69.
- Schneider, S. and Müller, W. (2009) Measurement of Education in EU-SILC Preliminary Evaluation of Measurement Quality, Paper prepared for the EQUALSOC EDUC/INCDIS Meeting on the Potential of the EU-SILC Intergenerational Module.
- ESRI, Dublin, 26th-27th March 2009.
- Solon, G., Page, M. and Duncan, G. (2000). "Correlations between Neighboring Children in Their Subsequent Educational Attainment." *Review of Economics and Statistics* 82(3): 383–92.
- Vallet, L. A. (2009) Educational and Occupational Coding in the French EU-SILC 2005 Intergenerational Module, Paper prepared for the EQUALSOC EDUC/INCDIS Meeting on the Potential of the EU-SILC Intergenerational Module.
- ESRI, Dublin, 26th-27th March 2009.
- Waldfogel, J. ((2006), What Children Need, Cambridge, Mass: Harvard University Press.
- Whelan, C. T. and Maître, B. 2005a, 'Economic Vulnerability, Multidimensional Deprivation and Social Cohesion in an Enlarged European Community', *International Journal of Comparative Sociology*, 46 (3): 215-239.
- Whelan, C. T. and Maître, B. 2005b, 'Vulnerability and Multiple Deprivation Perspectives on Economic Exclusion in Europe: A Latent Class Analysis' in *European Societies*, 7, (3) 423–450.
- Whelan, C. T. and Maître, B. (2008a) 'Social Class and Risk: A Comparative Analysis of the Dynamics of Economic Vulnerability'. *British Journal of Sociology*, 60 (4):637-659.
- Whelan, C. T. and Maître, B (2008b) "New; and Old Social Risks: Life Cycle and Social Class Perspectives on Social Exclusion in Ireland". *Economic and Social Review*, 39 (2):139-156.
- Whelan, C. T. and Maître, B. (2010), 'Comparing Poverty Indicators in an Enlarged EU', European Sociological Review, 26,6: 713-730

	DK	FI	AT	FR	UK	IE	IT	ES	EE	SK
	%	%	%	%	%	%	%	%	%	%
Income Poverty										
Social Class										
Higher Non-Manual	9.1	6.2	9.2	8.0	8.1	12.4	9.2	11.3	9.9	9.6
Lower Non-Manual	3.8	7.1	8.2	7.1	10.8	14.7	8.2	11.5	12.3	9.6
Skilled Manual	7.2	8.9	9.9	10.5	14.4	15.5	15.5	16.5	17.1	12.0
Elementary Occupations	6.6	12.4	15.4	11.4	15.8	19.8	25.1	20.6	22.6	14.8
Deprivation										
Higher Non-Manual	7.0	8.0	6.5	10.9	9.6	6.2	8.7	6.7	18.1	32.9
Lower Non-Manual	6.6	7.3	5.2	12.7	9.9	10.4	11.8	11.1	34.0	44.2
Skilled Manual	5.7	10.2	8.0	14.0	12.8	12.7	14.2	13.0	28.2	48.0
Elementary Occupations	5.0	13.7	12.6	19,7	13.1	16.0	24.5	19.3	38/2	51.5
Economic Stress										
Higher Non-Manual	7.9	7.0	8.0	12.9	10.4	16.1	21.6	15.9	7.1	19.1
Lower Non-Manual	5.8	9.5	7.2	14.1	11.6	18.8	27.7	19.7	7.5	26.2
Skilled Manual	5.5	6.8	7.8	15.9	10.6	24.0	33.6	25.2	5.5	30.3
Elementary Occupations	3.8	8.6	8.6	19.4	12.9	27.9	42.6	33.1	16.9	36.2

Table 1:Income Poverty at 60% of Equivalent Income, Deprivation and Economic Stress by Parental Social Class by
Country

 Table 2:
 Income Poverty, at 60% of Equivalent Income , Deprivation and Economic Stress by Childhood Economic Circumstances by Country

	DK	FI	AT	FR	UK	IE	IT	ES	EE	SK
	%	%	%	%	%	%	%	%	%	%
Income Poverty										
Childhood Economic Circumstances										
Never to occasionally	7.6	8.2	9.7	9.4	13.5	12.9	12.2	15.3	14.9	11.5
Often to most of the time	10.1	10.4	12.8	12.6	16.4	26.8	20.4	19.3	20.1	12.4
Deprivation										
Childhood Economic Circumstances										
Never to occasionally	5.9	9.1	6.8	11.7	10.8	7.9	9.6	10.4	25.8	50.8
Often to most of the time	14.0	15.2	12.1	20.9	15.9	26.9	22,4	24.3	40.1	38.4
Economic Stress										
Never to occasionally	5.5	6.6	7.0	13.3	10.3	16.6	23.4	20.8	10.2	32.8
Often to most of the time	13.4	11.3	11.8	22.7	17.5	43.6	45.8	40.7	13.9	24.2

	CLASS SIZE	G2	Df.	Delta	<70%	<60%	<50%	DEPRIVATION	Есономіс	N
					INCOME	INCOME	INCOME	THRESHOLD	STRESS	
Denmark		23.3036	4	0.009						15,129
NV	0.8892				0.153	0.088	0.044	0.000	0.018	
٧	0.1108				0.521	0.353	0.153	0.663	0.468	
Finland		16.74	4	0.006						28,422
NV	0.8488				0.133	0.068	0.028	0.010	0.163	
V	0.1512				0.584	0.378	0.166	0.743	0.456	
Austria		6.1961		0.005						12,865
NV	0.8829		4		0.151	0.083	0.037	0.017	0.024	
٧	0.1171				0.533	0.411	0.195	0.640	0.570	
France		41.1724	4	0.012						24,063
NV	0.8174				0.138	0.075	0.033	0.019	0.042	
٧	0.1826				0.576	0.368	0.202	0.759	0.700	
UK		50.3044	4	0.014						25,359
NV	0.8154				0.192	0.126	0.075	0.020	0.040	
٧	0.1846				0.618	0.475	0.306	0.672	0.548	
Ireland		46.3654	4	0.021						15,283
NV	0.7612				0.167	0.108	0.049	0.006	0.086	
V	0.2388				0.645	0.480	0.313	0.564	0.768	
Italy		179.9255	4	0.027						56,105
NV	0.7518				0.150	0.089	0.048	0.0121	0.173	
٧	0.2482				0.622	0.488	0.342	0.601	0.870	
Spain		29.7862	4	0.012						36,718
NV	0.7620				0.191	0.130	0.084	0.011	0.112	
V	0.2380				0.531	0.405	0.267	0.562	0.757	
Slovakia		18.2889	4	0.012						15,110
NV	0.7180				0.140	0.089	0.053	0.308	0.096	
٧	0.2820				0.345	0.243	0.156	0.908	0.852	
Estonia		69.4676	4	0.033						11,887
NV	0.7514				0.133	0.083	0.048	0.124	0.012	
V	0.2486				0.651	0.486	0.309	0.871	0.457	

Table 3: Latent Class Vulnerability Profiles by Country

Brian Nolan

	DK	FI	AT	FR	UK	IE	IT	ES	EE	SK
	%	%	%	%	%	%	%	%	%	%
Social Class										
Higher Non-Manual	8.7	8.6	7.7	12.6	10.5	10.2	12.2	9.1	10.7	13.9
Lower Non-Manual	7.1	7.9	6.5	14.8	11.7	13.1	16.2	14.0	9.4	21.4
Skilled Manual	6.1	10.8	9.3	16.0	14.5	18.1	20.9	18.0	17.1	24.6
Elementary Occupations	5.0	14.1	15.2	21.5	16.1	21.9	32.8	25.4	26.5	30.0
N	2,907	4,781	4,773	8,039	5,495	3,623	25,493	17,368	4,203	7,389

 Table 4:
 Economic Vulnerability by Parental Social Class by Country

 Table 5
 Economic Vulnerability by Childhood Economic Circumstances by Country

						-	-			
	DK	FI	AT	FR	UK	IE	IT	ES	EE	SK
	%	%	%	%	%	%	%	%	%	%
Childhood Economic Circumstances										
Never to occasionally	6.6	9.9	8.0	13.5	12.5	11.3	14.1	14.3	15.7	18.7
Often to most of the time	15.4	16.3	14.3	23.5	18.7	37.7	30.8	31.4	24.6	26.9
N										

 Table 6:
 Logistic Regression Income Poverty at 60% of median equivalent income by Parental Social Class and Childhood Economic Circumstances by Country

	DK	FI	AT	FR	UK	IE	IT	ES	EE	SK
	Odds	Odds	Odds	Odds	Odds	Odds	Odds	Odds	Odds	Odds
	RATIOS	RATIOS	RATIOS	RATIOS	RATIOS	RATIOS	RATIOS	RATIOS	RATIOS	RATIOS
Social Class										
Ref: Higher Non-Manual										
Lower Non-Manual	0.310	0.480	0.880	0.562	1.402*	0.854	1.213*	1.050*	1.297*	1.011
Skilled Manual	0.713*	1.064	1.026	1.354	2.084**	1.058	1.613*	1.563*	1.871*	1.283
Elementary Occupations	0.479*	1.472	1.736	1.163	2.366**	1.248	2.895*	2.029	2.468	1.644
Childhood Economic Circumstances										
Often to most of the time	1.752*	1.161	1.624*	1.167	1.098	2.097**	1.607*	1.214	1.402	0.982
Nagelkerke R ²	0.018	0.005	0.020	0.009	0.020	0.021	0.042	0.016	0.027	0.006
Reduction in Log Likeli– hood	16.294	13.097	45.205	27.421	50.220	36.427	619.742	161.987	66.182	23.189
Df	4	4	4	4	4	4	4	4	4	4
Ν	3,065	4,773	4,688	7,597	4.971	3,547	25,629	17,279	4,205	7,447

Table 7:Logistic Regression Economic Vulnerability by Parental Social Class and Childhood Economic Circumstances by
Country

	DK	FI	AT	FR	UK	IE	IT	ES	EE	SK
	Odds	Odds	Odds	Odds	Odds	Odds	Odds	Odds	Odds	Odds
	RATIOS	RATIOS	RATIOS	RATIOS	RATIOS	RATIOS	RATIOS	RATIOS	RATIOS	RATIOS
Social Class										
Ref: Higher Non-Manual										
Lower Non-Manual	0.706	0.625	0.658	1.247*	1.161*	0.730	1.247*	1.587**	0.850	1.625**
Skilled Manual	0.511**	1.178	1.035	1.071	1.389	1.607	1.495	1.956**	1.670*	1.922**
Elementary Occupations	0.505*	1.308	1.615	1.463	1.581	1.611	2.652*	2.817**	2.752*	2.400*
Childhood Economic Circumstances										
Often to most of the time	2.900**	1.300	2.328**	1.982**	1.475	3.935***	2.561***	2.473***	1.431	1.440
Nagelkerke R ²	0.027	0.005	0.043	0.023	0.013	0.088	0.085	0.068	0.033	0.035
Reduction in Log Likeli– hood	22.903	10.042	92.898	91.039	33.614	158.294	1430.035	720.827	82.402	170.798
Df	4	4	4	4	4	4	4	4	4	4
N	3,073	4,734	4,621	7,561	4,955	3,479	25,629	17.151	4.205	7.378

 Table 8:
 Cumulative Impact of Parental Routine Occupations and Occupations and Economic Circumstances in Childhood on Income Poverty & economic Vulnerability

	DK	FI	AT	FR	UK	IE	IT	ES	EE	SK
	Odds									
	RATIOS									
Income Poverty										
Gross	0.839	1.709	2.819	1.357	2.597	2.617	4.652	2.463	3.460	1.614
Net controlling for cur- rent Social Class	0.917	1.848	2.447	1.098	1.910	2.218	4.550	2.243	2.833	1.509
Economic Vulnerability										
Gross	1.465	1.700	3.760	2.900	2.332	6.340	6.791	6.970	3.940	1.666
Net controlling for cur- rent Social Class	1.012	1.380	2.685	2.038	1.677	4.811	6.100	5.001	2.710	0.923

GINI Discussion Papers

Natalia Letki and Inta Mierina

June 2012

Recent publications of GINI. They can be downloaded from the website www.gini-research.org under the subject

The Power of Networks. Individual and Contextual Determinants of Mobilising Social Networks for Help

Papers.

DP 45

DP 44	Immigration and inequality in Europe Tommaso Frattini January 2012
DP 43	Educational selectivity and preferences about education spending Daniel Horn April 2012
DP 42	Home-ownership, housing regimes and income inequalities in Western Europe Michelle Norris and Nessa Winston May 2012
DP 41	Home Ownership and Income Inequalities in Western Europe: Access, Affordability and Quality Michelle Norris and Nessa Winston May 2012
DP 40	Multidimensional Poverty Measurement in Europe: An Application of the Adjusted Headcount Approach Christopher, T. Whelan, Brian Nolan and Bertrand Maître July 2012
DP 39	Socioeconomic gradient in health: how important is material deprivation? Maite Blázquez, Elena Cottini and Ainhoa Herrarte March 2012
DP 38	Inequality and Happiness: a survey Ada Ferrer-i-Carbonell and Xavier Ramos March 2012
DP 37	Understanding Material Deprivation in Europe: A Multilevel Analysis Christopher T. Whelan and Bertrand Maître March 2012
DP 36	Material Deprivation, Economic Stress and Reference Groups in Europe: An Analysis of EU–SILC 2009 Christopher T. Whelan and Bertrand Maître July 2012
DP 35	Unequal inequality in Europe: differences between East and West Clemens Fuest, Judith Niehues and Andreas Peichl November 2011

- DP 34 Lower and upper bounds of unfair inequality: Theory and evidence for Germany and the US Judith Niehues and Andreas Peichl November 2011
- DP 33 Income inequality and solidarity in Europe Marii Paskov and Caroline Dewilde March 2012

Brian Nolan	
DP 32	Income Inequality and Access to Housing in Europe Caroline Dewilde and Bram Lancee March 2012
DP 31	Forthcoming: Economic well-being three European countries Virginia Maestri
DP 30	Forthcoming: Stylized facts on business cycles and inequality Virginia Maestri
DP 29	Forthcoming: Imputed rent and income re-ranking: evidence from EU-SILC data Virginia Maestri
DP 28	The impact of indirect taxes and imputed rent on inequality: a comparison with cash transfers and direct taxes in five EU countries Francesco Figari and Alari Paulus January 2012
DP 27	Recent Trends in Minimim Income Protection for Europe's Elderly Tim Goedemé February 2012
DP 26	Endogenous Skill Biased Technical Change: Testing for Demand Pull Effect Francesco Bogliacino and Matteo Lucchese December 2011
DP 25	Is the "neighbour's" lawn greener? Comparing family support in Lithuania and four other NMS Lina Salanauskait and Gerlinde Verbist March 2012
DP 24	On gender gaps and self-fulfilling expectations: An alternative approach based on paid-for-training Sara de la Rica, Juan J. Dolado and Cecilia García-Peñalos May 2012
DP 23	Automatic Stabilizers, Economic Crisis and Income Distribution in Europe Mathias Dolls, Clemens Fuestz and Andreas Peichl December 2011
DP 22	Institutional Reforms and Educational Attainment in Europe: A Long Run Perspective Michela Braga, Daniele Checchi and Elena Meschi December 2011
DP 21	Transfer Taxes and Inequality Tullio Jappelli, Mario Padula and Giovanni Pica December 2011
DP 20	Does Income Inequality Negatively Effect General Trust? Examining Three Potential Problems with the Inequality–Trust Hypothesis Sander Steijn and Bram Lancee December 2011
DP 19	The EU 2020 Poverty Target Brian Nolan and Christopher T. Whelan November 2011
DP 18	The Interplay between Economic Inequality Trends and Housing Regime Changes in Advanced Welfare Democracies: A New Research Agenda Caroline Dewilde November 2011

- DP 17 Income Inequality, Value Systems, and Macroeconomic Performance Giacomo Corneo September 2011
- DP 16 Income Inequality and Voter Turnout Daniel Horn October 2011
- DP 15 Can Higher Employment Levels Bring Down Poverty in the EU? Ive Marx, Pieter Vandenbroucke and Gerlinde Verbist October 2011
- DP 14 Inequality and Anti-Globlization Backlash by Political Parties Brian Burgoon October 2011
- DP 13 The Social Stratification of Social Risks. Class and Responsibility in the 'New' Welfare State Olivier Pintelon, Bea Cantillon, Karel Van den Bosch and Christopher T. Whelan September 2011
- DP 12 Factor Components of Inequality. A Cross-Country Study Cecilia García-Peñalosa and Elsa Orgiazzi July 2011
- DP 11 An Analysis of Generational Equity over Recent Decades in the OECD and UK Jonathan Bradshaw and John Holmes July 2011
- DP 10 Whe Reaps the Benefits? The Social Distribution of Public Childcare in Sweden and Flanders Wim van Lancker and Joris Ghysels June 2011
- DP 9 Comparable Indicators of Inequality Across Countries (Position Paper) Brian Nolan, Ive Marx and Wiemer Salverda March 2011
- DP 8 The Ideological and Political Roots of American Inequality John E. Roemer March 2011
- DP 7 Income distributions, inequality perceptions and redistributive claims in European societies István György Tóth and Tamás Keller February 2011
- DP 6 Income Inequality and Participation: A Comparison of 24 European Countries + Appendix Bram Lancee and Herman van de Werfhorst January 2011
- DP 5 Household Joblessness and Its Impact on Poverty and Deprivation in Europe Marloes de Graaf-Zijl January 2011
- DP 4 Inequality Decompositions A Reconciliation Frank A. Cowell and Carlo V. Fiorio December 2010
- DP 3 A New Dataset of Educational Inequality Elena Meschi and Francesco Scervini December 2010

Brian Nolan

- DP 2 Are European Social Safety Nets Tight Enough? Coverage and Adequacy of Minimum Income Schemes in 14 EU Countries Francesco Figari, Manos Matsaganis and Holly Sutherland June 2011
- DP 1 Distributional Consequences of Labor Demand Adjustments to a Downturn. A Model-based Approach with Application to Germany 2008–09 Olivier Bargain, Herwig Immervoll, Andreas Peichl and Sebastian Siegloch September 2010

Information on the GINI project

Aims

The core objective of GINI is to deliver important new answers to questions of great interest to European societies: What are the social, cultural and political impacts that increasing inequalities in income, wealth and education may have? For the answers, GINI combines an interdisciplinary analysis that draws on economics, sociology, political science and health studies, with improved methodologies, uniform measurement, wide country coverage, a clear policy dimension and broad dissemination.

Methodologically, GINI aims to:

- exploit differences between and within 29 countries in inequality levels and trends for understanding the impacts and teasing out implications for policy and institutions,
- elaborate on the effects of both individual distributional positions and aggregate inequalities, and
- allow for feedback from impacts to inequality in a two-way causality approach.

The project operates in a framework of policy-oriented debate and international comparisons across all EU countries (except Cyprus and Malta), the USA, Japan, Canada and Australia.

Inequality Impacts and Analysis

Social impacts of inequality include educational access and achievement, individual employment opportunities and labour market behaviour, household joblessness, living standards and deprivation, family and household formation/breakdown, housing and intergenerational social mobility, individual health and life expectancy, and social cohesion versus polarisation. Underlying long-term trends, the economic cycle and the current financial and economic crisis will be incorporated. Politico-cultural impacts investigated are: Do increasing income/educational inequalities widen cultural and political 'distances', alienating people from politics, globalisation and European integration? Do they affect individuals' participation and general social trust? Is acceptance of inequality and policies of redistribution affected by inequality itself? What effects do political systems (coalitions/winner-takes-all) have? Finally, it focuses on costs and benefits of policies limiting income inequality and its efficiency for mitigating other inequalities (health, housing, education and opportunity), and addresses the question what contributions policy making itself may have made to the growth of inequalities.

Support and Activities

The project receives EU research support to the amount of Euro 2.7 million. The work will result in four main reports and a final report, some 70 discussion papers and 29 country reports. The start of the project is 1 February 2010 for a three-year period. Detailed information can be found on the website.

www.gini-research.org





Plantage Muidergracht 12 1018 TV Amsterdam The Netherlands Tel +31 20 525 4199 Fax +31 20 525 4301 gini@uva.nl www.gini-research.org



